

令和 8 年 度

第 1 回

入 学 試 験 問 題

英 語

注意

1. 問題文は，1 ページから 9 ページまであります。
2. 解答は，すべて解答用紙（マークシート）に記入・マークしてください。
3. 解答用紙〔表面〕の所定の欄に，受験番号を記入し，マークしてください。
4. 解答用紙〔表面〕の所定の欄に，フリガナ・氏名を記入してください。
5. 解答用紙〔裏面〕の所定の欄に，受験番号・氏名を記入してください。
6. 解答用紙（マークシート）は機械で読み取って採点するため，記入・マークが薄かったり，はみ出ていたりすると，読み取れない場合がありますので，注意して記入・マークしてください。また，マークの訂正・書き直しをするときは，消しゴムできれいに消してください。
7. 解答用紙（マークシート）は，折り曲げたり破いたりしないでください。

1 【リスニング問題】 ※放送の指示に従って答えなさい。

第1部

1

- ① At the theater.
- ② At the museum.
- ③ At the restaurant.
- ④ At the boy's house.

2

- ① 9:10.
- ② 9:20.
- ③ 9:30.
- ④ 9:40.

3

- ① Answer Asami's question.
- ② Take Asami to the teachers' room.
- ③ Leave school.
- ④ Go to the teachers' room.

4

- ① After Emily played the violin.
- ② After Mike practiced the violin.
- ③ After Emily watched Mike's concert.
- ④ After Mike made the violin.

5

- ① Help the staff member.
- ② Move to another room.
- ③ Take a shower.
- ④ Drink hot water.

第2部

6

- ① She was using the man's smartphone.
- ② Her smartphone was broken.
- ③ She doesn't want to buy a new smartphone.
- ④ The smartphone she just bought stopped working.

7

- ① Because he is on the wrong train.
- ② Because his train will leave at 1:30.
- ③ Because the woman is sitting in his seat.
- ④ Because he lost his ticket.

8

- ① She got enough sleep last night.
- ② She didn't take an English test today.
- ③ She will take a science test tomorrow.
- ④ She told Riku to study for a long time.

9

- ① The girl came to look for her wallet.
- ② The girl found the wallet on the street.
- ③ The girl dropped her wallet.
- ④ The girl visited the department store.

10

- ① Tom rode a horse easily.
- ② Tom didn't ride a horse during the trip.
- ③ They didn't take any pictures during the trip.
- ④ Tom and Mary had a good time on the horses.

2 次の各文の 11 ~ 20 に入る最も適当なものをそれぞれ1つ選び、番号をマークしなさい。

1. Please 11 quiet in the class.

- ① am ② is ③ are ④ be

2. If I 12 a smartphone, I could communicate with my friends more easily.

- ① have ② has ③ had ④ will have

3. It's very kind 13 you to carry my bag.

- ① of ② in ③ for ④ with

4. You 14 be noisy because your father is talking with his boss.

- ① had better ② mustn't ③ should ④ don't have to

5. I 15 the question very difficult.

- ① looked ② saw ③ found ④ watched

6. Sophia usually eats only one 16 of toast for breakfast.

- ① pair ② slice ③ page ④ sheet

7. My sister is very 17 in Japanese history.

- ① interest ② interesting ③ interested ④ being interested

8. A new library 18 in our town last year.

- ① build ② built ③ was building ④ was built

9. Let's go shopping this afternoon, 19 we?

- ① let's ② let's not ③ shall ④ shall not

10. How 20 is it from here to the supermarket? – About 700 meters.

- ① often ② far ③ long ④ much

3 次の各日本文の意味を表すように、() 内の語(句)を並べかえて正しい英文を作るとき、
() 内で5番目に来るものをそれぞれ1つ選び、番号をマークしなさい。

1. 彼女の誕生日パーティーでピアノを演奏するのはだれですか。 21
(is / to / the / play / who / piano / going) at her birthday party?
① going ② to ③ play ④ the
2. このプレゼントは、父から私に贈られました。 22
(this / given / present / to / was / by / me) my father.
① given ② was ③ to ④ by
3. おばが作ったケーキはとてもおいしかった。 23
(was / good / the cake / by / my aunt / made / very).
① the cake ② made ③ by ④ was
4. 私たちの先生は私に黒板の掃除をするように頼みました。 24
(to / our / clean / asked / the blackboard / teacher / me).
① asked ② to ③ clean ④ me
5. 私はジョージになぜ日本に来たのか尋ねました。 25
(George / I / to / came / why / asked / he) Japan.
① why ② he ③ asked ④ to
6. その先生は今までに何回日光に行ったことがあるのですか。 26
(times / to / the teacher / how / been / many / has) Nikko?
① the teacher ② times ③ been ④ many

- ④ 次の英文は中学生のアキ（Aki）とその父が、アキの家にホームステイしているアメリカ出身のエマ（Emma）とレストランで交わした会話の一部です。下記のメニューはその時3人が見ていたものです。英文とメニューを読んであとの問いに答えなさい。

Aki's father: Emma, here is an English menu.

Emma : Oh, thank you.

Aki's father: 27

Emma : Yes. I can't eat beef. Also, I have an egg allergy.

Aki's father: You can check what is in the curries and information about allergies by reading this 2D code with your phone.

Emma : Let me see. Great! Now, I know what I can eat.

Aki : Do you like curry?


Emma : Yes. I'll have the hottest one. So, which set is the best for me? Well, I want to have ice cream. But I don't need a drink. OK, I've decided.

Aki : I'll have this set because I want to have ice cream and apple juice. I can't eat hot curry. How about you, Dad?

Aki's father: I like beef, and I want to have a cup of coffee. So I'll have the B Set.

[Menu]

Use this 2D code
for more information
about allergies!



Menu

Choose your curry from **Vegetable, Beef, or Chicken**

Vegetable...Not Hot	Beef...Hot	Chicken...Very Hot
A Set : 800 yen Choose one kind of curry Rice and Salad	B Set : 950 yen Choose one kind of curry Rice, Salad, and Drink	D Set : 1,200 yen Choose one kind of curry, Rice, Salad, Drink, and Ice cream
C Set : 1,100 yen Choose one kind of curry Rice, Salad, and Ice cream	Drink : Apple juice, Orange juice, or Coffee	

They are talking about the 2D code on the menu when they are waiting for their food.

Emma : I'm glad that this menu has a 2D code. 2D codes are very useful. We can get the information we want very quickly and easily.

Aki : Yes. Now, we can find 2D codes like this in many places.

Aki's father: I heard that a Japanese engineer created this kind of 2D code. He really wanted to make something that was better than barcodes.

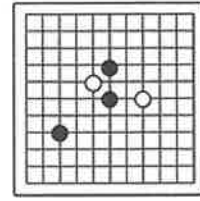


123456

Barcode



2D Code



Go (Japanese Traditional Board Game)

Emma : What's the problem with barcodes?

Aki's father: They can't include much information. This is because they are just lines. One day he got an idea for 2D codes when he was playing a traditional board game with black and white stones. Can you guess what it was?

Aki : Well, I think it was *Go*.

Aki's father: 28 2D codes look like the board game. In a 2D code, there are many small black and white shapes. By changing them, we can make many different 2D codes. Even a small 2D code can include more information than a barcode.

Aki : Interesting! I see them on TV, on posters, and in textbooks. Also, I've heard they are used in hospitals and companies, too.

Aki's father: He thought 2D codes would be very useful for everyone. So he wanted people around the world to use 2D codes for free. Now we can use them and make them easily.

Emma : One good idea has improved our lives.

Aki : I really think so, too. Oh, here are our curries. They smell so good!

(注) allergy : アレルギー 2D code : 二次元コード hot : 辛い barcode : バーコード
include ~ : ~を含む for free : 無料で

1. 本文中の 27, 28 に入る最も適当なものを, 次からそれぞれ選び, 番号をマークしなさい。

27

- ① Can you eat all these curries?
- ② What do you think about curries?
- ③ Is there anything you can't eat?
- ④ Is this your first time at this restaurant?

28

- ① I don't think so.
- ② That's right.
- ③ You're welcome.
- ④ You should go there.

2. 次の問いに対する答えとなるように、() に当てはまる最も適当なものを、それぞれ1つ選び、番号をマークしなさい。

Question 1: Which set and curry did Emma decide to eat?

Answer : She decided to have **29** (① A ② B ③ C ④ D) Set
with **30** (① vegetable ② beef ③ chicken) curry.

Question 2: Which set and curry did Aki decide to eat?

Answer : She decided to have **31** (① A ② B ③ C ④ D) Set
with **32** (① vegetable ② beef ③ chicken) curry.

3. 本文から読み取れるものを2つ選び、番号をマークしなさい。ただし、解答の順番は問わない。

33

34

- ① By using the 2D code on the menu, Emma got the information she needed.
- ② Aki wanted to drink orange juice and have ice cream.
- ③ A Japanese engineer got an idea for 2D codes when he was watching TV.
- ④ People can put more information in a barcode than in a 2D code.
- ⑤ Emma and Aki think that the engineer's idea has changed people's lives in good ways.

- 5 次のスティーブ (Steve) が書いた英文を読んで、あとの問いに答えなさい。

"Dad, I want to go fishing again. Will you take me?" "You had a good time last month, didn't you?" I asked. "Yes." "Do you like fishing?" "Yes." "How about the sea? I will go fishing in the sea with my friends this Sunday. Do you want to join us?" "Yes!" "Well, I prepared everything for you last month. Can you prepare for the trip by yourself this time? A man must prepare for fishing by himself. ① Fishing makes a boy a man." "Yes." "You have to get up early in the morning and make sandwiches. Can you, Jim?" "Yes. What time do I have to get up?" "Four." "I see." "Good. I'll take you." "Thank you, Dad."

Jim ran and told his mother, "Mom, Dad will take me fishing in the sea this Sunday. Please show me how to make sandwiches. When a man goes fishing, he has to do everything by himself."

My wife asked me after my son went to his room. "② (fishing / dangerous / him / it / take / to / isn't) in the sea?" "No problem. My friends will be there with us. It's all right." "But he is small. I don't think the sea is **37** for him." "My father took me fishing in the sea when I was smaller than Jim. I remember the day very well. My father often went fishing with his friends. My father's friends told me that he was good at fishing. One day in fall we went together. I sat with him on the ship because

the sea was very choppy. My father caught five fish quickly. Then he let me fish with one of his rods. We waited. Luckily, I got a big fish. But my father didn't get any after I began to fish with him. I thought it was **38**. I still don't know why." "OK. But be careful, Steve," she said.

It was a fine Sunday, good for fishing. My son caught two fish. But I did not catch any. When I got off the ship, the captain smiled and said to me, "You didn't watch your rod, did you? You only watched your son's rod. If you want to catch fish, **39**." Finally, I understood why. **40**

(注) let me fish : わたしにつりをさせてくれた rod : つりざお finally : ついに
choppy : 波立っている captain : 船長

1. 下線部①に関して本文中に出てくる例は何か。最も適当なものを1つ選び、番号をマークしなさい。 **35**

- ① 仲間と仲良くすること。
- ② 早く起きてサンドイッチを作ること。
- ③ 母親の準備を手伝うこと。
- ④ 父親の言うことを聞くこと。

2. 下線部②を意味の通るように並べかえるとき、5番目に来るものを選び、番号をマークしなさい。

36

- ① take ② isn't ③ to ④ him

3. **37** に入る最も適当なものを1つ選び、番号をマークしなさい。

- ① dangerous ② safe ③ large ④ small

4. **38** に入る最も適当なものを1つ選び、番号をマークしなさい。

- ① fun ② strange ③ natural ④ lucky

5. **39** に入る最も適当なものを1つ選び、番号をマークしなさい。

- ① you have to listen to the captain
- ② you have to watch your own rod
- ③ you have to watch your step
- ④ you have to watch your son's rod

6. **40** に入る最も適当なものを1つ選び、番号をマークしなさい。

- ① Fishing made me a boy.
- ② Fishing made me a son.
- ③ Fishing made me a father.
- ④ Fishing made me a captain.

7. 本文の内容に合う英文になるように、空所に入る最も適当なものをそれぞれ1つ選び、番号をマークしなさい。

(1) When he took his son fishing, Steve caught nothing 41.

- ① because he was talking with his friends
- ② because he was watching his son's rod
- ③ because he was thinking about his father
- ④ because he was not good at fishing

(2) When he got off the ship, Steve understood 42.

- ① why his father told him to use one of his rods
- ② why his father wanted to go to the sea to fish
- ③ why his father didn't catch any fish after he began to fish with him
- ④ why his father took him fishing in the sea when he was smaller than Jim

6 次の英文を読んで、あとの問いに答えなさい。

Older Japanese people often say that younger Japanese people are becoming too "Americanized." What do they mean by this? Do they mean that younger Japanese people listen to American rock music too much? Do they mean that younger Japanese people are eating too many McDonald's hamburgers and too much Kentucky Fried Chicken?

No. They mean that the values and behavior of younger Japanese people have changed. Younger people's manners have become worse and think more about themselves than about others and they don't want to work as 43 as their parents. In Japan, the 44 has been the most important unit in society, but in America the individual has been the most important unit. Many older Japanese people think that Americans are very selfish.

Yuta was working in America. One day he told his parents on the telephone that he was going to marry an American girl and bring her back to Japan to live together. They were very surprised. And he came back to Japan with Sara, his girlfriend, and introduced her to them. At that time they were very much surprised, and they said to each other, "① She is not at all like an American girl that we imagined."

After a year, his parents understood Sara well. They said to Yuta and Sara one day, "Sara is more Japanese than young Japanese girls today. She has learned good Japanese values and behavior." Yuta heard this and said, "No. 45 Sara is the same girl that I knew in America. She has always been like this."

What are Japanese qualities? And what are American qualities? Sara was kind, cheerful, and patient. His parents said that these were "Japanese" qualities. Are they only Japanese qualities? In America, there are also kind, cheerful, and patient girls.

These are qualities also found in Americans. These qualities are not only Japanese or American qualities. They are human qualities which are praised in all countries in the world. So, his parents should not say, "Sara is a wonderful American girl," or "Sara is a wonderful Japanese girl." They should say, "(②)"

(注) values : 価値観 behavior : 態度 unit : 単位
individual : 個人 selfish : 自分本位の quality : 特質
cheerful : 快活な patient : 我慢強い praise : ～を賞賛する

1. 43 に入る最も適当なものを1つ選び、番号をマークしなさい。

- ① harder ② hard ③ hardly ④ hardest

2. 44 に入る最も適当なものを1つ選び、番号をマークしなさい。

- ① time ② work ③ money ④ group

3. 45 に入る最も適当なものを1つ選び、番号をマークしなさい。

- ① Sara has not changed at all.
② Sara has changed a lot.
③ Sara has become Japanese now.
④ Sara has already known Japanese values.

4. 本文から読み取れるものを2つ選び、番号をマークしなさい。ただし、解答の順番は問わな
い。 46 47

- ① Older Japanese people think that younger Japanese people's manners have become better.
② In America, the most important unit in society has been the individual.
③ Many older Japanese people think Americans are kind to others.
④ Yuta told his parents that he was going to marry an American girl and live with her in America.
⑤ Yuta's parents said to Yuta and Sara that Japanese girls today are more Japanese than Sara.
⑥ Yuta's parents thought that to be kind, cheerful and patient were Japanese qualities.

以下の問題からは裏面に記入しなさい。

5. 下線部①を日本語に直しなさい。

6. (②) に入れるのに適当な文を、5語の英語で書きなさい。

